

PARTE 1 (PARCIAL)

Completa usando los demostrativos de forma que coincida con su traducción.

- \_\_\_\_\_ is my book                      **Ese** es mi libro.
- \_\_\_\_\_ are my apples.                **Esas** son mis manzanas.
- \_\_\_\_\_ boys are from Brazil        **Estos** chicos son de Brazil.
- \_\_\_\_\_ are your chairs                **Aquellas** son tus sillas.
- \_\_\_\_\_ is our classroom               **Aquella** es nuestra clase.
- \_\_\_\_\_ is my dog.                      **Ese** es mi perro.
- \_\_\_\_\_ are my gafas.                  **Esas** son mis glasses.
- \_\_\_\_\_ boys are students.           **Estos** chicos son estudiantes.
- \_\_\_\_\_ are your tables.               **Aquellas** son tus mesas.
- \_\_\_\_\_ is our home.                   **Aquella** es nuestra casa.




- |          |          |              |               |
|----------|----------|--------------|---------------|
| 1. one   | 6. six   | 11. eleven   | 16. sixteen   |
| 2. two   | 7. seven | 12. twelve   | 17. seventeen |
| 3. three | 8. eight | 13. thirteen | 18. eighteen  |
| 4. four  | 9. nine  | 14. fourteen | 19. nineteen  |
| 5. five  | 10. ten  | 15. fifteen  | 20. twenty    |

3. Números: 21-100

Si te fijas, a partir del número veinte:

- las decenas exactas van a acabar en -ty.
- los demás números se formarán uniendo a la decena la unidad correspondiente separada por un guión.

**NUMBERS**

|   |                   |                   |
|---|-------------------|-------------------|
| 21 – twenty-one   | 24 – twenty-four  | 27 – twenty-seven |
| 22 – twenty-two   | 25 – twenty-five  | 28 – twenty-eight |
| 23 – twenty-three   | 26 – twenty-six   | 29 – twenty-nine  |
|  30 – thirty | 70 – seventy      |                   |
| 40 – forty  | 80 – eighty       |                   |
| 50 – fifty  | 90 – ninety       |                   |
| 60 – sixty  | 100 – one hundred |                   |

1. Traduce las siguientes oraciones al castellano.

- Where are you from? \_\_\_\_\_
- How do you do? \_\_\_\_\_
- How are you? \_\_\_\_\_
- Nice to meet you \_\_\_\_\_
- Have a nice day! \_\_\_\_\_
- See you soon \_\_\_\_\_
- What's your name? \_\_\_\_\_
- How old are you? \_\_\_\_\_

2. Completa los huecos con la forma adecuada del verbo **TO BE** según corresponda en cada caso [(+) afirmativa, (-) negativa y (?) interrogativa].

- \_\_\_\_\_ she from France?
- It \_\_\_\_\_ a book. (-)
- My sisters \_\_\_\_\_ my friends. (+)
- I \_\_\_\_\_ from Greece. (+)
- \_\_\_\_\_ they Portuguese?
- We \_\_\_\_\_ 25 years old. (-)
- Tom \_\_\_\_\_ your brother. (+)
- Paul and I \_\_\_\_\_ old. (-)
- \_\_\_\_\_ it a book?
- The tables \_\_\_\_\_ green. (-)
- \_\_\_\_\_ Tom 35?
- I \_\_\_\_\_ from Wales. (-)
- My brother \_\_\_\_\_ a doctor. (+)
- \_\_\_\_\_ Peter and you teachers?
- You \_\_\_\_\_ in the park. (-)

3. Completa los huecos con **A o AN**.

- \_\_\_\_\_ new book
- \_\_\_\_\_ big table
- \_\_\_\_\_ orange umbrella
- \_\_\_\_\_ apple
- \_\_\_\_\_ small window
- \_\_\_\_\_ old book
- \_\_\_\_\_ house
- \_\_\_\_\_ Spanish person.

4. Completa usando los **demostrativos** de forma que coincida con su traducción.

- \_\_\_\_\_ is my husband                      Aquel es mi marido
- \_\_\_\_\_ are my dogs                      Estos son mis perros
- \_\_\_\_\_ are my friends                      Aquellas son mis amigas
- \_\_\_\_\_ is a good car                      Este es un buen coche
- \_\_\_\_\_ are our books                      Esos son nuestros libros
- \_\_\_\_\_ is my house                      Esta es mi casa.
- \_\_\_\_\_ are my brothers                      Aquellos son mis hermanos.

5. Escribe el plural de las siguientes palabras.

- house \_\_\_\_\_
- leaf \_\_\_\_\_
- Body \_\_\_\_\_
- foot \_\_\_\_\_
- tooth \_\_\_\_\_
- bush \_\_\_\_\_
- country \_\_\_\_\_
- box \_\_\_\_\_
- knife \_\_\_\_\_
- man \_\_\_\_\_

6. Escribe los siguientes números en inglés.

- 35 \_\_\_\_\_
- 40 \_\_\_\_\_
- 18 \_\_\_\_\_
- 96 \_\_\_\_\_
- 100 \_\_\_\_\_
- 13 \_\_\_\_\_
- 27 \_\_\_\_\_
- 48 \_\_\_\_\_

7. Completa el cuadro con los países o nacionalidades.

| Country  | Nationality |
|----------|-------------|
| Germany  |             |
|          | Spanish     |
| France   |             |
|          | English     |
| Japan    |             |
|          | Chinese     |
| Italy    |             |
|          | Irish       |
| Brazil   |             |
| Scotland |             |
|          | Russian     |

8. Utiliza el adjetivo de nacionalidad correspondiente para completar las siguientes oraciones.

- She is from China, so she is \_\_\_\_\_.
- I am from Ireland, so I am \_\_\_\_\_.
- We are from Italy, so we are \_\_\_\_\_.
- He is from Brazil, so he is \_\_\_\_\_.
- You are from America, so you are \_\_\_\_\_.



**PARTE B****CEPA LUIS VIVES****1. COMPRENSIÓN ESCRITA. Lee el siguiente texto y responde TRUE (verdadero) o FALSE (falso).**

This is Anne. She is ten years old. She is short and fat. She always smiles and is happy. She has got long blonde hair. She has got small black eyes. She can swim and dance, but she can't sing. She can't speak Spanish, but she can speak English very well. Her favourite toy is her bike. It's pink. She has got two dolls and a blue yoyo, too. She is wearing a pink dress and pink shoes.

- a. Anne is tall and thin. \_\_\_\_\_
- b. Anne is sad. \_\_\_\_\_
- c. Anne's eyes are big and green. \_\_\_\_\_
- d. Anne has got a pink bike. \_\_\_\_\_
- e. Anne speaks Spanish very well. \_\_\_\_\_

**2. Traduce al inglés los siguientes grupos de palabras que indican posesión.**

- El padre de Luke \_\_\_\_\_
- La tía de Charles \_\_\_\_\_
- La casa de mi hermano \_\_\_\_\_
- El coche de mi madre \_\_\_\_\_
- La hija de Thomas \_\_\_\_\_
- El abuelo de Rosa \_\_\_\_\_
- La madre de Peter \_\_\_\_\_
- El pelo de mis hermanas \_\_\_\_\_
- Los ojos de Pablo \_\_\_\_\_
- Los primos de Clara \_\_\_\_\_

**3. Completa los huecos con la forma adecuada del verbo HAVE GOT según corresponda.**

- \_\_\_\_\_ Susan \_\_\_\_\_ a pet?
- They \_\_\_\_\_ a red car. (+)
- Sara \_\_\_\_\_ brother. (-)
- I \_\_\_\_\_ a garden. (-)
- \_\_\_\_\_ your parents \_\_\_\_\_ a swimming pool?
- My sister \_\_\_\_\_ a daughter. (+)
- Pepe \_\_\_\_\_ two sisters. (-)
- Megan and Bella \_\_\_\_\_ children. (-)
- \_\_\_\_\_ your dad \_\_\_\_\_ short hair?
- I \_\_\_\_\_ blue jeans. (+)
- \_\_\_\_\_ Miranda \_\_\_\_\_ a bird?
- You \_\_\_\_\_ a big dining room. (-)
- Her husband \_\_\_\_\_ any hair. (-)
- \_\_\_\_\_ Clare and you \_\_\_\_\_ a new friend?
- Paul and I \_\_\_\_\_ a new tablet. (-)

1. I \_\_\_\_\_ short hair (+)

2. \_\_\_\_\_ they \_\_\_\_\_ blue eyes? Yes, they \_\_\_\_\_.

3. She \_\_\_\_\_ a dog (X)
4. You \_\_\_\_\_ a red car (X)
5. My mum \_\_\_\_\_ a good job. (+)
6. \_\_\_\_\_ the dog \_\_\_\_\_ big teeth?
7. March \_\_\_\_\_ thirty days. (X)
8. \_\_\_\_\_ the children \_\_\_\_\_ a camera?
9. My grandparents \_\_\_\_\_ two cars (+)
10. Elephants \_\_\_\_\_ eight legs (X)
11. \_\_\_\_\_ she \_\_\_\_\_ a red pencil case? No, she \_\_\_\_\_
12. My sister and you \_\_\_\_\_ blonde hair. (+)
13. \_\_\_\_\_ your uncle \_\_\_\_\_ long hair?

**4. Completa las siguientes oraciones con AND, BUT o TOO.**

- Juan is Spanish. We are Spanish, \_\_\_\_\_.
- He is tall \_\_\_\_\_ he has got short brown hair.
- I am rich \_\_\_\_\_ I don't have time to spend my money.
- They want to go to the cinema \_\_\_\_\_ watch the new Matrix film.
- My girlfriend is pretty \_\_\_\_\_ clever, too.
- Peter can read, \_\_\_\_\_ he can't write.
- I have got a car and I have got a bike, \_\_\_\_\_.
- Rose and Mark like football \_\_\_\_\_ tennis.

**5. Traduce al castellano las siguientes palabras.**

- |                  |                  |
|------------------|------------------|
| - Nurse _____    | - Bathroom _____ |
| - Mechanic _____ | - Bedroom _____  |
| - Arm _____      | - Daughter _____ |
| - Leg _____      | - Uncle _____    |

**6. Escribe estas palabras en inglés.**

- |                    |               |
|--------------------|---------------|
| Ojos _____         | Pierna _____  |
| Médico _____       | Salón _____   |
| Bombero _____      | Cama _____    |
| Electricista _____ | Cochera _____ |