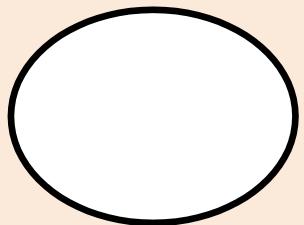


INGLÉS / MÓDULO 2 -ESPAD-

CUADERNILLO DE TAREAS CUATRIMESTRE 1 - CURSO 2024/2025



APELLIDOS: _____ NOMBRE: _____

LOCALIDAD DE MATRÍCULA: _____

Fecha máxima de entrega: **12 de diciembre de 2024**

OBSERVACIONES

- **REALIZA LAS DOCE ACTIVIDADES EN ESTAS HOJAS, UTILIZANDO UN BOLÍGRAFO DE COLOR AZUL O NEGRO.**
- **ESTE CUADERNILLO DE TAREAS DEBERÁ SER ENTREGADO EXCLUSIVAMENTE AL PROFESOR-TUTOR DE LA MATERIA REFERENTE.**
- **SE RECOMIENDA USAR LA VERSIÓN DIGITAL DE ESTE DOSSIER DE TAREAS PARA ACCEDER FÁCILMENTE AL EJERCICIO DE ESCUCHA, SIGUIENDO EL VÍNCULO DIRECTAMENTE EN UN SMARTPHONE O MEDIANTE CRTL+ CLIC EN UN ORDENADOR.**

1. Completa las oraciones con los ADJETIVOS POSESIVOS apropiados según el contexto (0,5 p)

- a) Children, please, open..... books.
- b) My cousin lives in Italy name is David.
- c) Paris is famous for Eiffel Tower.
- d) She's English, but father is French.
- e) We're in Class 3..... teacher is Mrs. Brown.
- f) ame is Hilda. She's from Germany.
- g) I'm Mary..... family are from London.
- h) He's your teacher..... name is Sean.
- i) We're an international school..... students are from different countries.
- j) They're in level 1. This is..... classroom.

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2. Traduce al inglés estos sintagmas nominales que contienen un Genitivo

Sajón: (0,5 p)

- a) La amiga de mi tía →
- b) La casa de mis primos →
- c) El gato de mi vecina →
- d) Los padres de Michael →
- e) El perro de mi amigo →

3. Completa estas frases con la forma correcta de **THERE IS / THERE ARE**

[Escribe las frases que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso] (1 p).

- a) some bottles in the fridge. (+)
- b) a car in our garage. (+)
- c) any people at the concert. (-)
- d) some animals in the zoo. (+)
- e) any bus stops in my town. (-)
- f) a supermarket near your house? (?) g) Yes,
- h) a girl at the door? (?) i) No,
- j) a boy and a girl at the bus stop. (+)

4. Escribe las siguientes **HORAS** en inglés (0,5 p).

- a) Son las cuatro y media →
- b) Son las cinco en punto →
- c) Es la una menos cuarto →
- d) Son las seis y diez →
- e) Son las siete y veinticinco →
- f) Son las ocho menos cinco →
- g) Son las nueve menos diez →
- h) Son las diez y cuarto →
- i) Son las once y cinco →
- j) Son las doce menos veinte →

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5. Completa las oraciones con las preposiciones de tiempo IN / ON / AT (0,5 p).

- a) I go to the gym the afternoon.
- b) I usually go to bed 10 o'clock.
- c) He has a yoga class lunchtime.
- d) Diana was born 1990.
- e) They often watch TV the weekend.
- f) She's going to Rome November.
- g) She never plays football Mondays.
- h) Saturdays we often meet our friends to have a drink.
- i) In the UK, offices are closed Christmas
- j) It usually rains Autumn.

6. Completa las frases con CAN / CAN'T para que éstas tengan sentido lógico (0,5 p).

- a) Laura swim very well. She is afraid of water.
- b) We speak French very well. Our parents are from Paris.
- c) A: I have got a lot of homework to do I use your laptop?
- d) " you help me, please?"
- e) She go to the cinema this evening because she is ill.

7. Completa las frases con la forma adecuada de PRESENTE SIMPLE. [Escribe las frases que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso] (1 p).

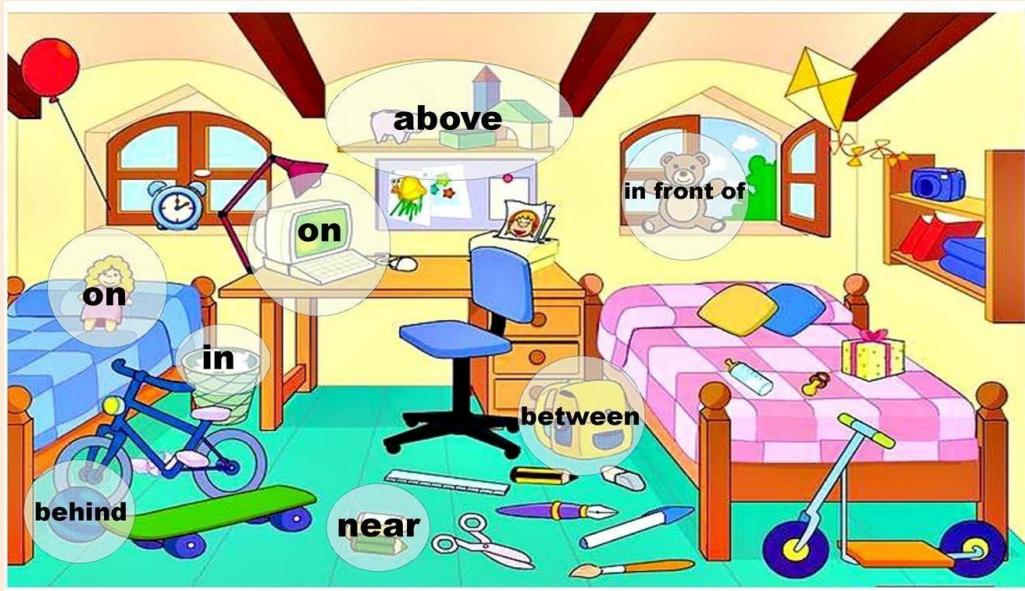
- a) My brother usually _____ (play) football on Sundays. (+)
- b) Paul never _____ (watch) TV at the weekend. (+)
- c) _____ Helen _____ (work) at the weekend? Yes, she _____. (X)
- d) I _____ (eat) meat. I am vegetarian. (X)
- e) She often _____ (do) her homework in the afternoon. (+)
- f) It hardly ever _____ (snow) in April. (+)
- g) _____ Charles _____ (study) another language? No, he _____. (X)
- h) My sister _____ (study) Italian. (+)

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8. Completa las frases con la forma correcta de **PRESENTE CONTINUO**
[Escribe las frases que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso] (1 p).

- a) She _____ (watch) TV at the moment (+)
- b) _____ they _____ (play) basketball? (?) . Yes, they_____.
- c) James _____ (not have) lunch right now. (X)
- d) They _____ (take) an exam now. (+)
- e) She's at university. She._____ (study) medicine. (+)
- f) They _____ (not ride) their bikes now. (X)
- g) Melinda and Jim _____ (not do) their homework right now. (X)
- h) _____ you _____ (talk) to Peter? No, we_____.

9. Observa detenidamente la siguiente imagen y responde a las preguntas utilizando las preposiciones de lugar señaladas. (0,5 p)



- a. Where is the teddy bear?
- b. Where are the scissors?
- c. Where is the bicycle?
- d. Where is the pen?
- e. Where is the gift box?

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10. Lee este texto y di si las frases son verdaderas (T) o falsas (F) (1,5 p)

The image shows a simulated email interface. At the top, there's a header bar with an envelope icon. Below it, the recipient is listed as 'To: Sandy'. Underneath that, there's a separator line with a colon. Then, 'From:' is listed as 'Jill' and 'Subject:' is listed as 'Greetings from Yorkshire'. The main body of the email starts with 'Hi Sandy,' followed by a blank line and then a large paragraph of text. After the paragraph, there's another blank line and the signature 'See you soon,
Jill'.

I'm sending this e-mail from my new smartphone! We're visiting Harewood House in Yorkshire, England. David Lascelles lives here with his family. He's the grandson of Princess Mary – the daughter of King George V and Queen Mary. There are 181 rooms in the enormous house and the public can see 24 amazing living rooms, bedrooms, halls and kitchens. Many tourists are visiting today and people are working here, too. They're watering the plants in the garden and cooking food for visitors at the three restaurants.

The famous Bird Garden at Harewood House has got about 90 different types of exotic birds. Some of the birds are endangered and there are special projects to protect them. Every day at 2 o'clock, a man feeds the penguins. At the moment, we're waiting to see that.

See you soon,
Jill

2. Visitors can see all of the rooms at Harewood House. T / F
3. There are gardens at Harewood House. T / F
4. You can have a meal at Harewood House. T / F
5. Jill isn't interested in penguins. T / F

11. 1] En una extensión no superior a las 50 palabras, escribe sobre tu rutina de un día de la semana (0.75 p).

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11. 2] En una extensión no superior a las 50 palabras, describe tu ciudad favorita. En tu descripción incluye 3 de los siguientes elementos: el tiempo atmosférico, la comida, las acciones o actividades que se pueden hacer allí, los monumentos e instalaciones que tiene esa ciudad (there is / there are) o por qué te gusta (0.75 p).

12. Escucha el siguiente audio y escribe si las frases son verdaderas (T) o falsas (F) (1 p)

TAKING A YEAR OUT

<https://es.liveworksheets.com/nd111498pr>

- | | | |
|--|---|---|
| 1. Amelia is not in favour of taking a year out. | T | F |
| 2. Living in a different culture is easy. | T | F |
| 3. One of Amelia's friends is going to study at university in Ecuador | T | F |
| 4. Amelia thinks that a year out can help you become a more sociable person. | T | F |
| 5. Most universities think that a gap year is a good idea | T | F |