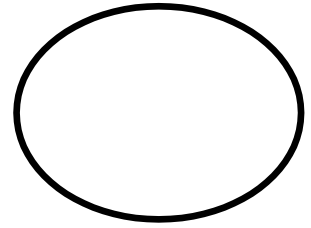


Cuadernillo de tareas ESPAD 3

CUATRIMESTRE 1 CURSO 2022/2023



APELLIDOS: _____ NOMBRE: _____

LOCALIDAD DE RESIDENCIA: _____

Fecha máxima de entrega: Jueves, 15 de diciembre de 2022

OBSERVACIONES

© REALIZA TODAS Y CADA UNA DE LAS ACTIVIDADES EN ESTAS HOJAS, UTILIZANDO UN BOLÍGRAFO DE COLOR AZUL O NEGRO.

© ESTE CUADERNILLO DE TAREAS DEBERÁ SER ENTREGADO EXCLUSIVAMENTE AL PROFESOR-TUTOR DE LA MATERIA REFERENTE.

1. Completa las oraciones con la forma adecuada de PRESENTE SIMPLE o PRESENTE CONTINUO. [Escribe las oraciones que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso] (1,5 PUNTOS).

1. Lisa _____ (take) a little nap right now. She's exhausted. (+)

2. Andrew _____ usually _____ (eat) candies. (X)

3. The girls _____ (not want) any pizza now.

4. My children _____ (study) French this year.

5. The students _____ (not listen) to the teacher at the moment.

6. He usually _____ (go) to the cinema twice a week.

7. _____ (Lisa/wash) her hair every day?

8. _____ (Joe/ run) at the moment?

9. _____ (Jane and Tom/ have) breakfast now?

10. Lisa _____ (watch) TV every evening.

2. Completa los siguientes huecos utilizando primero la forma de

COMPARATIVO DE SUPERIORIDAD y a continuación la forma de SUPERLATIVO (0,5 puntos).

COMPARATIVE

1. A deer's legs are _____ (**thin**) an elephant's legs.
2. Beans are _____ (**healthy**) sausages.
3. Some phone applications are _____ (**helpful**) others.
4. A snack of yoghurt or fruit is _____ (**good**) biscuits.
5. Your exam results are _____ (**bad**) mine. I can help you improve.

SUPERLATIVE

1. She is _____ (**happy**) person in the world.
2. Last summer I visited _____ (**castle**) chairs that I have ever seen in my life.
3. The Prado Museum is one of _____ (**good**) museums in the world
4. What's _____ (**bad**) thing that you've ever done?
5. His last film is by far _____ (**boring**) I've ever seen.

3.1. Completa con los pronombres relativos WHO / WHICH / WHOSE (0,25 puntos)

1. I met the woman _____ husband is the new maths teacher.
2. This is the man _____ built my house.
3. I hate some food _____ are too spicy.
4. What did you do with the money _____ your mother lent you?
5. The boy whose mother lives in Australia is the best student in my class

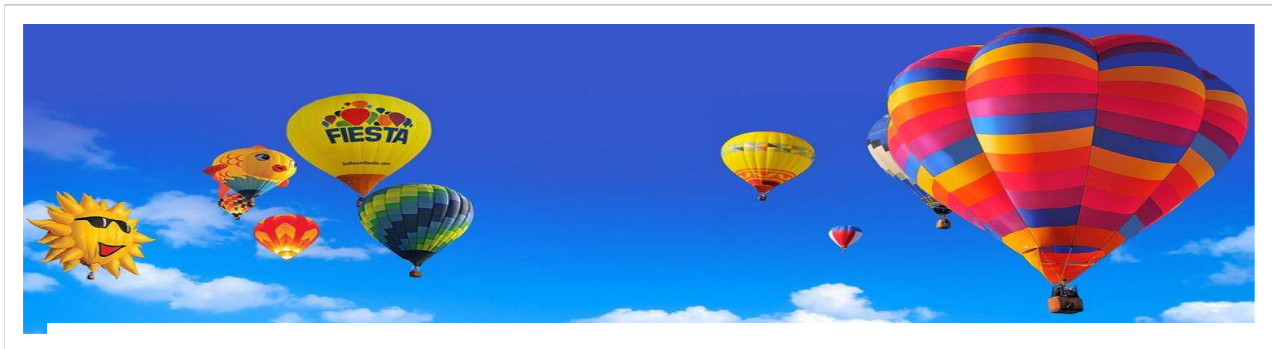
3.2 Completa los siguientes huecos con estas formas verbales ya conjugadas (0,25 puntos)

DON'T LIKE	PREFERS	WISHED	HATES	ENJOYING
------------	---------	--------	-------	----------

1. What does Sarah _____ doing at the weekends?
2. Everybody in the classroom _____ me a happy birthday!
3. My mother _____ watching football matches every weekend.
4. Are you _____ the concert?
5. You _____ been interrupted.

6.1.] Completa las siguientes oraciones con SOME / ANY / NO (0,5).

1. I am sorry but I have more free time.
2. I have homework to do so let's out.
3. She finished the test without difficulty
4. Can I have water, please?
5. There were mistakes in my last maths test.
6. I've never had problems with my neighbours.
7. Would you like chocolate with that cake?
8. I don't have information for you about flights to Paris.
9. The Johnsons need more money. They have serious financial problems.
10. That day there was notenough lager for all of us.



6.2] A continuación, haz lo mismo con MUCH / MANY / A LOT OF (0,5).

1. We had fun last night at the beach.
2. Do Paula have friends in the classroom?
3. We don't have..... time left. We need to hurry.
4. There weren't..... people in the cinema
5. There isn't food in the fridge.
6. I haven't seencountries in my life.
7. Peter has got In books at home.
8. Did the children eatsugar yesterday?
9. I can't go to the cinema. I have work to do.

7. Lee el siguiente texto y responde brevemente a las preguntas formuladas: (1,5 puntos)

The Abominable Snowman

In 1921, while he was leading an expedition up Mount Everest, the explorer Charles Howard-Bury suddenly found some unusual footprints. At first, he believed they were from an enormous Wolf, but when he asked the local Tibetan guides to look at the footprints, they had a very different idea '*Metoh-Kangmi*' they shouted.

Howard-Bury didn't know what they were saying, but later when the expedition returned to Darjeeling in northern India, a journalist interviewed the Tibetan guides. He translated their words into the 'abominable' (which means 'very horrible') snowman. It wasn't a very Good translation, but it didn't matter. The legend of the 'abominable snowman' was born.

In the Himalayan countries of Tibet and Bhutan, people already believed in the 'snowman'. They called it '*metoh.kangmi*' or '*the yeti*' and they didn't doubt that it existed up in the mountains. They told stories about meeting the 'snowman' while they were hunting, and, in one of the monasteries in Tibet, they had some skin from the head of an 'abominable snowman'.

In the 1950s, people from the west led expeditions into the mountains to try to find an 'abominable snowman'. They saw hundreds of strange footprints and sometimes they saw an unusual-looking creature in the distance, but they never caught one. The 'snowman' remains a mystery.

1. Howard-Bury thought the footprints belonged to.....

- a) an unusual man b) a large animal c) a local person

2. The name 'abominable snowman' was invented by.....

- a) an explorer b) a local guide c) a journalist

3. Local Tibetan people.....

- a) weren't sure the *yeti* existed b) believed in the *yeti* completely c) knew that the *yeti* only existed in stories

4. In the Himalayan countries they told stories about...

- a) hunting an snowman b) encountering the snowman c) killing the snowman

5. Explorers in the 1950s...

- a) definitely saw a snowman b) never caught a yeti c) found some skin from the head of a yeti

8. Escucha la siguiente GRABACIÓN y responde si las oraciones son verdaderas o falsas:

<https://test-english.com/listening/a1/my-flat-listening-test/>

- | | | |
|--|-----------|-------|
| 1. Sarah's flat isn't in an old building. | Verdadero | Falso |
| 2. Sarah's balcony has a view o the sea. | Verdadero | Falso |
| 3. Sarah keeps her bike inside the flat. | Verdadero | Falso |
| 4. Sarah's sofa wasn't cheap but it's very comfortable | Verdadero | Falso |
| 5. Sarah's bedroom is always tidy. | Verdadero | Falso |

9. Rodea el VERBO MODAL adecuado en cada caso según el contexto (1 punto)

- a) You **don't have to / have to / mustn't smoke** in here. It is not allowed
- b) We **must / don't have to / have to** go shopping today. We don't need anything.
- c) Jennifer **doesn't have to / have to / has to** go to work because it's her day off.
- d) In football, you **don't have to / mustn't / have to** touch the ball with your hands.
- e) Teenagers **must / have to / mustn't** buy any whisky or gin. It's prohibited!

THE END