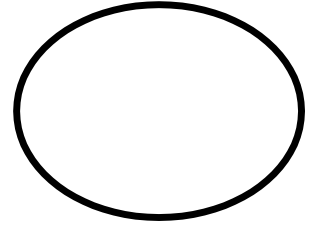


Cuadernillo de tareas ESPAD 3

CUATRIMESTRE 1 CURSO 2024/2025



APELLIDOS: \_\_\_\_\_ NOMBRE: \_\_\_\_\_

LOCALIDAD DE RESIDENCIA: \_\_\_\_\_

Fecha máxima de entrega: Jueves, 12 de diciembre de 2024

**OBSERVACIONES**

© REALIZA TODAS Y CADA UNA DE LAS ACTIVIDADES EN ESTAS HOJAS, UTILIZANDO UN BOLÍGRAFO DE COLOR AZUL O NEGRO.

© ESTE CUADERNILLO DE TAREAS DEBERÁ SER ENTREGADO EXCLUSIVAMENTE AL PROFESOR-TUTOR DE LA MATERIA REFERENTE.

**1. USE OF ENGLISH**

**1. Complete the sentences with PRESENT SIMPLE or PRESENT CONTINUOUS. (0.1 x 10 = 1 point)**

1. Mary \_\_\_\_\_ (**watch**) TV every evening.
2. She \_\_\_\_\_ (**take**) a little nap right now. She's exhausted.
3. John \_\_\_\_\_ usually \_\_\_\_\_ (**not eat**) candies.
4. They \_\_\_\_\_ (**not want**) any pizza now.
5. My children \_\_\_\_\_ (**study**) French this year.
6. The students \_\_\_\_\_ (**not listen**) to the teacher at the moment.
7. He usually \_\_\_\_\_ (**go**) to the cinema twice a week.
8. \_\_\_\_\_ (**Lisa / wash**) her hair every day?
9. \_\_\_\_\_ (**Andrew / run**) at the moment?
10. \_\_\_\_\_ (**Jane and Tom / have**) breakfast now?

2. Use the information to complete the sentences by putting the adjective in parenthesis in the comparative or superlative form. (0.1 x 10 = 1 point)

### COMPARATIVE

1. Marie is \_\_\_\_\_ (tall) Susan.
2. Bananas are \_\_\_\_\_ (expensive) oranges.
3. Carol speaks English \_\_\_\_\_ (good) John.
4. Your exam result are \_\_\_\_\_ (bad) mine.
5. Liz is \_\_\_\_\_ (old) Bill.

### SUPERLATIVE

1. Patrick is \_\_\_\_\_ (bad) tennis player.
2. Sam is \_\_\_\_\_ (attractive).
3. Mary is \_\_\_\_\_ (happy) person in the world.
4. The Prado Museum is one of \_\_\_\_\_ (good) museums in the world.
5. Last winter I visited \_\_\_\_\_ (beautiful) castle that I have ever seen in my life.

3. Complete the following sentences with the correct relative pronoun WHO / WHICH / WHOSE. (0.1 x 5= 0.5 points)

1. Ana is the woman \_\_\_\_\_ works as a nurse in this hospital.
2. I met the woman \_\_\_\_\_ husband is the new maths teacher.
3. The boy \_\_\_\_\_ father lives in America is the best student in my class.
4. That's the bus \_\_\_\_\_ I take to school every day.
5. I hate some food \_\_\_\_\_ is too spicy.

4. Fill the gaps with these verbal forms. (0.1 x 5 = 0.5 points)

DON'T LIKE	PREFER	WISHED	HATES	ENJOYING
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1. Everybody in the classroom \_\_\_\_\_ me a happy birthday!
2. Are you \_\_\_\_\_ the concert?
3. You \_\_\_\_\_ being interrupted.
4. My mother \_\_\_\_\_ watching football matches every weekend.
5. What does Sarah \_\_\_\_\_ doing at the weekends?

**5. Choose the correct answer with the correct modal. (0.02 x 5 = 1 point)**

1. Rod signs, and he ..... play the drums, too.  
a. must      b. can      c. should
2. You .....phone Tina now. It's midnight and she usually goes to bed at 11.00.  
a. shouldn't    b. must      c. can
3. I don't go sailing because I .....swim.  
a. can          b. shouldn't    c. can't
4. There's a problem. We .....talk to the engineer.  
a. shouldn't    b. must      c. mustn't
5. In basketball, you .....kick the ball.  
a. can't        b. should     c. must

**6. Complete the sentences. Put the verb in brackets in the past simple or the past continuous. (8 x 0.125 = 1 point)**

Example: We drove (drive) to Liverpool last week.

- 1 It \_\_\_\_\_ (not snow) when I went to bed.
- 2 When \_\_\_\_\_ she \_\_\_\_\_ (pass) her driving test?
- 3 Silvana \_\_\_\_\_ (not come) to the theatre with us last night.
- 4 What \_\_\_\_\_ you \_\_\_\_\_ (do) at six o'clock last night?
- 5 I \_\_\_\_\_ (not study) when you rang.
- 6 Last year they \_\_\_\_\_ (buy) a new house.
- 7 We \_\_\_\_\_ (see) Rachel at the restaurant yesterday.
- 8 \_\_\_\_\_ Davide \_\_\_\_\_ (wear) his suit when you saw him?

**7. Complete the following sentences with SOME / ANY / NO. (0.05 x 10 = 0.5 points)**

1. I haven't got ..... money.
2. Were there ..... apples?
3. There are ..... mistakes in the test.
4. There is ..... water on the table?
5. I can't buy this shirt. I have ..... money.
6. I am sorry but I have ..... more free time.
7. Can I have ..... water, please?
8. I've never had ..... problems with my neighbours.

9. I have ..... homework to do so let's go out.

10. The Johnsons need ..... more money. They have serious financial problems.

**8. Complete the following sentences with MUCH / MANY / A LOT OF. (0.05 x 10 = 0.5 points)**

1. How ..... milk is there?

2. He has got ..... books at home.

3. I haven't seen ..... countries in my life.

4. How ..... eggs are there?

5. I can't go to the cinema. I have ..... work to do.

6. We had ..... fun last night at the beach.

7. There isn't ..... food in the fridge.

8. Did the children have ..... sugar yesterday?

9. Does Mary have ..... friends in the classroom?

10. There weren't ..... people in the cinema.

**2. LISTENING COMPREHENSION**

**Listen to Sarah talking about her flat and say if the sentences are true or false. (0.5 x 5 = 1 point)**

<https://test-english.com/listening/a1/my-flat-listening-test/>

- |  |      |       |
|--|------|-------|
| 1. Sarah's flat isn't in an old building.              | TRUE | FALSE |
| 2. Sarah's balcony has a view of the sea.              | TRUE | FALSE |
| 3. Sarah keeps her bike inside the flat.               | TRUE | FALSE |
| 4. Sarah's sofa wasn't cheap but it's very comfortable | TRUE | FALSE |
| 5. Sarah's bedroom is always tidy.                     | TRUE | FALSE |

# The Thames

## Geography

The Thames flows through southern England, including central London, into the North Sea. It is 346 km long, making it the longest river in England.

## History

People have used the Thames for thousands of years. They have taken food and water from it, travelled on it, and used it for entertainment. For the Celts (750 BC-43 AD) the river was sacred. Gold and silver were thrown into the river as gifts to the river god. The Romans (43 AD-410 AD) recognised the economic importance of the Thames and used it to travel between Britain and Europe. The Romans built the first bridge over the river and the city of London was born. Since then, London has been the capital city of Britain. Some of the most important landmarks in England were built on the banks of the Thames.

## The Route

A boating trip on the Thames gives you a chance to become familiar with England's most famous river. We begin at Westminster Pier, on the north bank of the Thames. You can see The Houses of Parliament with Big Ben's famous tower. Nearby is Westminster Abbey. England's kings and queens are crowned here. We pass St Paul's Cathedral and London Bridge and then we see two of London's most important landmarks: Tower Bridge and the Tower of London, in the past a famous prison and today a museum and home of the crown jewels. The route ends in the historic town of Greenwich.

## Did you know?

- **The origin of the river's name is a mystery. It might come from the Celtic name Tamesas, meaning 'dark' or from the Roman words Tam ('wide') and Isis ('water').**
- **In medieval times, suspected witches were thrown into the Thames. Disobedient wives were tied onto a chair and lowered into the river three times.**
- **Today, the Thames is one of the cleanest rivers in Europe, but during the 1800s the river was polluted. From 1831 to 1866, 35,000 people died because of the pollution in the river.**

**1. Read the text and answer the questions. (0.125 x 6 = 0.75 points)**

1. How have people used the river?
  
2. What buildings can you see from the Thames?
  
3. What did the Romans use the river for?
  
4. Why did the Celts throw gifts into the river?
  
5. How long is the River Thames?
  
6. Where do you end your trip on the Thames?

**2. Read the text again and write TRUE or FALSE next to each sentence. (0.125 x 6 = 0.75 points)**

1. There are longer rivers than the Thames in England. ....
2. Big Ben is near Westminster Abbey. ....
3. People know why the river is called the Thames. ....
4. The Thames was used to kill witches. ....
5. In the past, the Thames was always very clean. ....
6. The Romans used the river to travel between Britain and Europe. ....

#### 4. WRITING

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**Write a text about things that you did last weekend using the Past Simple. You can include the activities that you did, the weather and how you felt (60-70 words) (1.5 points)**