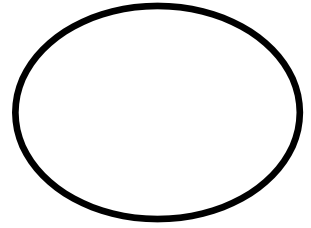


Cuadernillo de tareas ESPAD 3

CUATRIMESTRE 2 CURSO 2023/2024



APELLIDOS: _____ **NOMBRE:** _____

LOCALIDAD DE RESIDENCIA: _____

Fecha máxima de entrega: JUEVES, 16 de mayo 2024

OBSERVACIONES

© **REALIZA TODAS Y CADA UNA DE LAS ACTIVIDADES EN ESTAS HOJAS, UTILIZANDO UN BOLÍGRAFO DE COLOR AZUL O NEGRO.**

© **ESTE CUADERNILLO DE TAREAS DEBERÁ SER ENTREGADO EXCLUSIVAMENTE AL PROFESOR-TUTOR DE LA MATERIA REFERENTE.**

1. Completa las oraciones con la forma adecuada de PRESENTE SIMPLE o PRESENTE CONTINUO (C.EV 2.3/ 4.2/5.1)

[Escribe las oraciones que tengan (+) en afirmativa, (X) en negativa y (?) en interrogativa en cada caso] (1,5 PUNTOS).

- a) The children _____ **(not play)** the piano at the moment. **(X)**
- b) Lisa _____ **(watch)** TV at the moment. **(+)**
- c) _____ **(Peter and Anne/ sleep)** now?
- d) My friends _____ **(study)** French this year. **(+)**
- e) He usually _____ **(visit)** his mother twice a month. **(+)**
- f) _____ **(the girls/ run)** now?
- g) Lois _____ **(not listen)** to the radio every evening. **(X)**
- h) Andrew usually _____ **(go)** to bed late. **(+)**
- i) The girls _____ **(not understand)** the activity. **(X)**
- j) _____ **(she/do)** exercise every day?

2. Completa los siguientes huecos utilizando primero la forma de COMPARATIVO DE SUPERIORIDAD y a continuación la forma de SUPERLATIVO (0,5 puntos). (C.EV 2.3/ 4.2/5.1)

COMPARATIVE

- a) His new house is _____ (**big**) the old one.
- b) Healthy people are _____ (**happy**) fast-food eaters.
- c) Rhinos are _____ (**small**) elephants.
- d) A snack of yoghurt or fruit is _____ (**healthy**) a hamburger
- e) Your exam results are _____ (**bad**) now. You must study harder!

SUPERLATIVE

- a) She is _____ (**nice**) person in the world.
- b) Last week I visited _____ (**beautiful**) village in the region.
- c) This is one of _____ (**good**) films I have ever seen in my life!
- d) Today is the _____ (**hot**) day in the summer.
- e) His last book is _____ (**boring**) I've ever read.

3.1. Completa con los pronombres relativos WHO / WHICH / WHOSE (0,25 puntos). (C.EV 2.3/ 4.2/5.1)

- a) I met the girl _____ brother had a car accident.
- b) This is the man _____ lives next door.
- c) This is the dress _____ I bought yesterday.
- d) That's the boy _____ sister won the race.
- e) The dish _____ I ordered was delicious.

3.2. Completa los siguientes huecos con estas formas verbales ya conjugadas (0,25 puntos). (C.EV 2.3/ 4.2/5.1)

DOESN'T LIKE	PREFER	WISH	HATE	ENJOYING
--------------	--------	------	------	----------

- a. I pizza, but I love pasta.
- b. We you a happy birthday!
- c. He jogging. He finds it very boring.
- d. Is everybody the party?
- e. They like football very much but they to play tennis.

**4. Completa los huecos combinando PASADO SIMPLE y PASADO CONTINUO (1,5).
(C.EV 2.3/ 4.2/5.1)**

- a) While I _____(cook) dinner, he _____
(do) the dishes.
- b) They _____(not play) football when it _____
(begin) to rain.
- c) Susan _____(watch) TV when she _____(hear) the
noise.
- d) We _____(have) breakfast when the doorbell _____(ring).
- e) What _____ she _____ (do) when they _____ (arrive)?

5. WRITING (1,5 puntos). (C. EV. 2.2 /2.3 /4.2 / 5.1)

Escribe entre SESENTA y SETENTA palabras acerca de lo que hiciste en tu último viaje.

6.1.] Completa las siguientes oraciones con SOME / ANY / NO (0,5). (C.EV 2.3/ 4.2/5.1)

- a) Can I have coffee, please?
- b) I must get to the bank because I have got money for the weekend.
- c) I can't find Italian restaurant in this town.
- d) Did you buy souvenirs when you went to London?
- e) Fortunately, we went to the concert because there were tickets left.
- f) people like this film but most people don't.
- g) I don't time to help you. I'm very busy.
- h) Is there milk in the fridge?
- i) Could I have tea, please?
- j) There are apples in the kitchen. I'll go to the supermarket.



6.2] A continuación, haz lo mismo con MUCH / MANY / A LOT OF (0,5). (C.EV 2.3/ 4.2/5.1)

- a) Did you visit cities in your last trip?
- b) We didn't have time to plan the trip.
- c) I can't go to the cinema. I have work to do.
- d) He doesn't have money to buy the house.
- e) There aren't shops in my town.
- f) Did the children drink coke yesterday?
- g) I have visited countries in my life.
- h) There weren't people at the concert.
- i) Does Paula have friends in the classroom?
- j) They don't need help.

6. Lee el siguiente texto y di si las frases son verdaderas (V) o falsas (F) (1,5 puntos):
(C EV. 1.2/ 1.3)

THE CLOWN OF THE PARTY

Jill Blackstead is a professional party clown. She uses the name "Tiddlywink" and people pay her money to perform at children's parties. Jill has been a party clown for more than ten years. Her career began when she was still at school. She wanted to make some money to buy CDs and clothes, so she began organising children's parties. Her parties became very popular and soon she was doing more than eight parties a month.

Today, Jill works as a party clown almost every day. She has a good salary and really enjoys her work. Jill wears the usual clown costume – a red nose, a big hat and funny shoes. She doesn't wear face make-up because this often frightens young children. Over the years, she has improved her programme. Her parties include face painting, magic, silly games and balloon animals.

Jill has won an award for being the best party clown in New York. So, what is her secret? Jill believes that a party clown must make children feel happy. While she is painting faces or making balloons, she always talks to the children and asks them questions. She has also noticed that every year there are two or three words that children think are funny. When things are not going well at the party, she just shouts one of these words and the children immediately start laughing.

1. Jill became a party clown because she wanted to be popular. _____
2. Jill gets a lot of money for her work _____
3. She paints her face White. _____
4. Jill performs a mime clown so she doesn't speak in the shows. _____
5. Jill sometimes shouts at the parties. _____

8. Escucha la siguiente GRABACIÓN y responde si las oraciones son verdaderas o falsas: (1 punto)

(C EV. 1.1)

<https://test-english.com/listening/a1/my-flat-listening-test/>

- | | | |
|--|-----------|-------|
| 1. Sarah's flat isn't in an old building. | Verdadero | Falso |
| 2. Sarah's balcony has a view of the sea. | Verdadero | Falso |
| 3. Sarah keeps her bike inside the flat. | Verdadero | Falso |
| 4. Sarah's sofa wasn't cheap but it's very comfortable | Verdadero | Falso |
| 5. Sarah's bedroom is always tidy. | Verdadero | Falso |

9. Rodea el VERBO MODAL adecuado en cada caso según el contexto (1 punto) (C.EV 2.3/ 4.2/5.1)

- a) You **don't have to** / **mustn't** / **have to** be late. It's the most important meeting of the year.
- b) We **must** / **don't have to** / **have to** get up early today. We are on holiday.
- c) We **must** / **have to** / **mustn't** hurry or we'll miss the train!!
- d) You **don't have to** / **have to** / **mustn't smoke** in here. It is not allowed.
- e) Jennifer **doesn't have to** / **have to** / **has to** go to work because it's her day off.

THE END