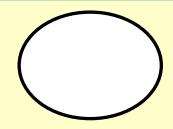
CUADI	ERNILLO	<b>DE TA</b>	REAS
CHATRIM	ESTRE 2 -	CURSO	2024/2025



<b>APELLIDOS:</b>	NOMBRE:
LOCALIDAD	DE MATRÍCULA:
Fecha máxima	de entrega: 22 de Mavo de 2025.

#### **OBSERVACIONES**

- REALIZA LAS ACTIVIDADES EN ESTAS HOJAS, UTILIZANDO UN BOLÍGRAFO DE COLOR AZUL O NEGRO.
- ESTE CUADERNILLO DE TAREAS DEBERÁ SER ENTREGADO EXCLUSIVAMENTE AL PROFESOR/A-TUTOR/A DE LA MATERIA REFERENTE.
- O SE RECOMIENDA USAR LA VERSIÓN DIGITAL DE ESTE DOSSIER DE TAREAS PARA ACCEDER FÁCILMENTE AL EJERCICIO DE ESCUCHA, SIGUIENDO EL VÍNCULO DIRECTAMENTE EN UN SMARTPHONE O MEDIANTE CRTL+CLIC EN UN ORDENADOR.
- 1) Completa las oraciones con los PRONOMBRES POSESIVOS apropiados según el contexto (0,5 p)
  - a) Sandra, is this your toothbrush? Yes, it is \_\_\_\_\_\_
    b) I forgot my umbrella but Lisa lent me \_\_\_\_\_\_
    c) We bought this house last year. It is \_\_\_\_\_\_ now
    d) I don't think this house belongs to you. Is it really \_\_\_\_\_\_?
    e) John has got a car, but this one is not \_\_\_\_\_\_

2.	•	oleta las frases con PRESE ADO SIMPLE (0.5 PUNTO)	ENTE PERFECTO o con
	a)	I never	( be) to Japan.
	b)	Sheyesterday.	(lose) her keys
	c)	My cousins for five years.	(live) in this house
	d)	Tomtimes.	(see) that movie three
	e)	My brotherhe was a child	(break) his arm when
3.	YET	oleta estas frases con los a o con las preposiciones SINC	· · · · · · · · · · · · · · · · · · ·
	•	I have lived in this city	• •
	•		finished our homework.
		Have you eaten lunch	
4.		oleta las oraciones con el pro CH, WHOSE (0.5 p)	onombre relativo adecuado WHO,
	a)		I am currently reading explores the
	b)	complexities of human emotion	
			laptop was stolen?
	C)	several international awards.	I watched last night won
	۹/	The professor	teaches environmental

		science is giving a lecture on climate change tomorrow.
	e)	The musician album topped the charts for
		several weeks is performing at the concert tonight.
_		
5.		oleta las frases con la forma correcta (Gerundio/ ivo) de los verbos entre paréntesis. (0.5 p)
	a)	My boss decided (pay) me more money
	b)	My brother hates (tidy) his bedroom. It's a mess.
	c)	We want (go) to a rock concert next Saturday.
	d)	Please avoid (drink.) alcohol before (go) to bed.
	e)	I can't stand (stay) at home all weekend.
	f)	Stephen promised (take) his daughter to the zoo next Sunday.
	g)	You can't learn any language without (make) mistakes.
	h)	I'm looking forward to (meet) you next week
	i)	The girls would like (participate) in the Carnival.
	6. CONE	Completa las oraciones con la estructura del DICIONAL TIPO I (0.5 P)
	j)	If he(find) the solution, he(let) you know. Do not worry!
	k)	Unless she(work) harder, I'm afraid that she(not/pass) your exams.
	l)	Real Sociedad(not/get) beaten if they(play) their best football.
	m)	Jannik Sinner(lose) to Medvedev if his knee injury(not/ heal)
	n)	If we (not/ visit) Paris, we never (know) the Eiffel Tower.
	,	Completa las oraciones con la estructura de ONDICIONAL TIPOII (0.5 P)
	a)	If she(not/feel) so tired, she(join) us for dinner.
	b)	If Peter(study) more, he

				(ge	t) bette	er grades.							
	c) We(visit) them more often if they							y					
				_(live) c	loser.								
	d)					(not/be s with the			bus	sy,	the	y	
	e)					(know) him.	his	phor	ne i	numb	er,	İ	
	-		_			ones cor gún el co							
	a) count		adays,	cars						_(mak	(e)	in r	many
	b) Th		bum				(	(not/re	eleas	e) las	st ye	ar t	out in
			y wine se days						_ (er	njoy)	by	a l	ot of
	d)				_your	project_					_	(chc	ose)
	yeste	rday?											
			r, they est sumr						_ (r	not/inj	ure)	in	the
9.	Trans			siguien	ites or	aciones	activ	as a	VOZ	Z PAS	SIV	4	
	a) We	help	a lot of	homele	ess peo	ople every	day.	•				_	
	b) He	didn'	t hear a	single	word.								
	c) My	son l	oought a	a new h	nard dis	sk yesterd	ay.						
	d) The	ey usı	ually de	sign be	autiful	buildings.							
	e) Th	e pos	stman u	sually o	clears t	his box tw	vice a	day					

## 10. Completa los huecos del siguiente texto con las palabras del recuadro (1 PUNTO)

when, while, after, before, be	<u>cause, but, and, or,</u>	then, finally	
<ol> <li>First, I had a shower, had breakfast.</li> </ol>	I got	dressed and	I
2	Clare was cooking,	she cut herself.	
3ready.	_ Sophia showed u	p for class, I was ge	etting things
4. I like meat,	I prefer fish	vegetab	les.
5. Would you rather watch a	movie	dine out? hor	ney
6. We had packed completel airport.	У	we were driven stra	ight to JFK
7 l'd rea headphones.	d the instructions	carefully, I turned o	n my new
8. Patrick didn't go to work ye	esterday	he had th	ne flu.

## 11. Lee atentamente este texto e indica si los enunciados propuestos son verdaderos o falsos (TRUE o FALSE) (1.5 puntos)

Sophie was a 16-year-old girl who loved fashion. She enjoyed shopping for new clothes and always tried to follow the latest trends. Every weekend, she went to the shopping mall with her best friend, Emma. They spent hours looking at dresses, shoes, and accessories.

Sophie's favourite colours were pink and white, and she always wore stylish outfits. She often read fashion magazines and followed famous designers on social media. She dreamed of becoming a fashion designer in the future and wanted to create her own clothing brand.

Although Sophie loved shopping, she also tried to be responsible. She preferred to buy high-quality clothes that lasted longer instead of cheap items that wore out quickly. Sometimes, she even redesigned old clothes to make them look new again.

For Sophie, fashion was not just about wearing beautiful clothes. She believed that style was a way to express personality and creativity. That was why she always mixed different styles to create her own unique look.

- a) Sophie loved fashion and shopping. True False
- b) Every day, she went to the shopping mall with her best friend.

True False

- c) Sophie wanted to be a fashion designer. True False
- d) She always bought cheap clothes that wore out quickly.

True False

e) Sophie believed that fashion was a way to express personality.

True False

## 12. Escucha el siguiente audio y escribe si las frases son verdaderas (T) o falsas (F) (1 p)

https://www.liveworksheets.com/w/en/english/7903531

- 1)Anne lives in Australia →
- 2) Jack thinks Sydney is the capital of Australia >
- 3) Anne's aunt lives in Sydney →
- 4) Anne enjoys opera →
- 5) Anne was too scared to climb the bridge →
- 13. Elabora dos breves redacciones con sus correspondientes conectores y marcadores temporales respondiendo a los temas abajo planteados. La extensión de cada una debe oscilar entre las 60 y las 75 palabras máximo.
- (0,75 PUNTOS CADA UNA DE ELLAS)
- a) Cuenta una anécdota que te haya pasado a ti o a alguien que tú conozcas. (Usa tiempos verbales en pasado y conectores apropiados.
- b) Imagina que tienes la oportunidad de cambiar/mejorar algunas cosas de tu pueblo, cuenta que cosas harías. (Usa la estructura de los condicionales).