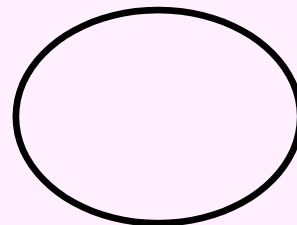


**Cuadernillo de tareas ESPAD 4**  
**CUATRIMESTRE I    CURSO 2025/2026**



**APELLIDOS:** \_\_\_\_\_ **NOMBRE:** \_\_\_\_\_

**LOCALIDAD DE RESIDENCIA:** \_\_\_\_\_

**Fecha máxima de entrega: JUEVES, 11 DE DICIEMBRE DE 2025**

**OBSERVACIONES**

- REALIZA TODAS Y CADA UNA DE LAS ACTIVIDADES EN ESTAS HOJAS, UTILIZANDO UN BOLÍGRAFO DE COLOR AZUL O NEGRO.
- ESTE CUADERNILLO DE TAREAS DEBERÁ SER ENTREGADO EXCLUSIVAMENTE AL PROFESOR-TUTOR DE LA MATERIA REFERENTE.

**1. Completa las oraciones con los PRONOMBRES POSESIVOS apropiados según el contexto (0,35 p)**

- a. Michael, is this your book? Yes, it is \_\_\_\_\_
- b. I forgot my keys but Peter lent me \_\_\_\_\_
- c. They bought this house last year. It is now \_\_\_\_\_
- d. I don't think this car belongs to you. Is it really \_\_\_\_\_?
- e. Jane has got a dog, but this one is not \_\_\_\_\_
- f. Jane has already eaten her lunch , but I'm saving \_\_\_\_\_ until later
- g. Thomas can find his classroom, but Susan and Mary can't find \_\_\_\_\_

**2. Completa las frases con PRESENTE PERFECTO o con PASADO SIMPLE (0.35 PUNTO)**

- a. She \_\_\_\_\_ never \_\_\_\_\_ ( be) to Paris.
- b. They \_\_\_\_\_ (lose) her keys yesterday.
- c. My father \_\_\_\_\_ (work) in this factory for five years.
- d. Meryl Streep \_\_\_\_\_ (win) three Oscar awards.
- e. My English \_\_\_\_\_ (break) his fibula last year.
- f. She \_\_\_\_\_ (play) hockey at school but she didn't like it.
- g. I \_\_\_\_\_ (lose) my keys - can you help me look for them?

**3. Completa estas frases con los adverbios JUST, ALREADY, YET o con las preposiciones SINCE y FOR (0,35 p).**

- a) My son went to the supermarket, but he hasn't come back \_\_\_\_\_

- b) I have lived in this city \_\_\_\_\_ I was five years old.
- c) She has worked here \_\_\_\_\_ two years.
- d) We have \_\_\_\_\_ finished our homework.
- e) We can't have chips again. We have \_\_\_\_\_ had them three times this week.
- f) Jane has \_\_\_\_\_ made a cake. Would you like some?
- g) They haven't been to that restaurant \_\_\_\_\_ six months.

**4. Completa las oraciones con el pronombre relativo adecuado WHO, WHICH, WHOSE (0,35 p)**

- a. The novel \_\_\_\_\_ I read last week is one of the best novels that I have ever read.
- b. Mr. Fields, \_\_\_\_\_ sister is one of the leading experts in this country, talked about the dangers of the virus
- c. Did you write back to the person \_\_\_\_\_ offered you a job?
- d. The woman \_\_\_\_\_ works in my office is very kind.
- e. We should only buy products \_\_\_\_\_ can be recycled.
- f. There were three people at the party \_\_\_\_\_ knew me.
- g. The man, \_\_\_\_\_ car was stolen, reported the incident to the police.

**5. Completa las frases con la forma correcta (Gerundio/ Infinitivo) de los verbos entre paréntesis. (0.35 p)**

- a) We have decided \_\_\_\_\_ (buy) a new car
- b) Would you mind \_\_\_\_\_ (open) the door, please?
- c) We want \_\_\_\_\_ (go) to a rock concert next Saturday.
- d) She can't help \_\_\_\_\_ (bite) his nails before \_\_\_\_\_ (take) an exam.
- e) I can't stand \_\_\_\_\_ (stay) at home all weekend.
- f) He promised \_\_\_\_\_ (tell) the truth.
- g) Are you interested in \_\_\_\_\_ (play) sports

**6. Completa las oraciones con la estructura del CONDICIONAL TIPO I (0.35 P)**

- a) If you \_\_\_\_\_ (get) back late he \_\_\_\_\_ (be) very angry!
- b) Unless she \_\_\_\_\_ (work) harder, I'm afraid that she \_\_\_\_\_ (not/pass) your exams.
- c) If we \_\_\_\_\_ (go) on holiday this summer, we \_\_\_\_\_ (go) to Italy.
- d) If it \_\_\_\_\_ (not/rain), we \_\_\_\_\_ (go) to the beach.
- e) If we \_\_\_\_\_ (not/ visit) Paris, we \_\_\_\_\_ never (know) the Eiffel Tower.
- f) I \_\_\_\_\_ (call) you as soon as I \_\_\_\_\_ (arrive).
- g) If the weather \_\_\_\_\_ (not/improve) , we \_\_\_\_\_ (not/have) a picnic.

**7. Completa las oraciones con la estructura de CONDICIONAL TIPO II (0.35 P)**

- a) If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (get) a new job.

- b) If Peter \_\_\_\_\_ (study) harder, he \_\_\_\_\_ (get) better grades.
- c) We \_\_\_\_\_ (come) to dinner if you \_\_\_\_\_ (live) closer.
- d) If they \_\_\_\_\_ (not/be) so busy, they \_\_\_\_\_ (help) us with the project.
- f) You \_\_\_\_\_ (lose) weight, if you \_\_\_\_\_ (eat) healthier.
- g) Our lives \_\_\_\_\_ (be) much easier if you \_\_\_\_\_ (work) closer to home.

**8. Completa las siguientes oraciones con la forma correcta de VOZ PASIVA en presente o en pasado según el contexto de la oración (0.35 p)**

- a) English \_\_\_\_\_ (speak) in many countries.
- b) How often \_\_\_\_\_ (The Olympic Games/hold)?
- c) The car \_\_\_\_\_ (not damage) in the accident yesterday
- d) When \_\_\_\_\_ (this cathedral/build) ?
- e) Luckily, they \_\_\_\_\_ (not/injure) in the accident last summer.
- f) How many \_\_\_\_\_ (print) in Britain everyday?
- g) The Harry Potter films \_\_\_\_\_ (not direct) by Steven Spielberg.

**9. Transforma las siguientes oraciones activas a VOZ PASIVA (0,8 PUNTO)**

- a) Somebody cleans the office every day.  
\_\_\_\_\_
- b) He didn't paint the room.  
\_\_\_\_\_
- c) Did your son buy a new laptop yesterday?  
\_\_\_\_\_
- d) Fashion influences young teenagers  
\_\_\_\_\_
- e) The car mechanic repaired his broken car  
\_\_\_\_\_
- f) Somebody has stolen Jack's car recently.  
\_\_\_\_\_
- g) Thomas Edison invented the electric light bulb.  
\_\_\_\_\_

**10. Completa los huecos del siguiente texto con las palabras del recuadro (0,35 PUNTO)**

**when, while, after, before, because, but, or, then, finally**

1. First, I had a shower, \_\_\_\_\_ I got dressed and \_\_\_\_\_ I had breakfast.

2. I was reading a book \_\_\_\_\_ the lights suddenly went out.
3. \_\_\_\_\_ I was cooking dinner, they finished their homework.
4. I like basketball, \_\_\_\_\_ I prefer football \_\_\_\_\_ tennis.
5. I checked if I had packed everything \_\_\_\_\_ getting into the car.
6. \_\_\_\_\_ a two-hour drive , we reached the beach.
7. Patrick stayed at home yesterday \_\_\_\_\_ he had the flu

**11. Lee este texto y di si las frases son verdaderas (T) o falsas (F) (3 p)**

Last summer, Ana travelled to London with her cousin Marta. They were very excited because it was their first time in the United Kingdom. They stayed in a small hotel near Hyde Park for one week. Every morning, they had breakfast at the hotel and then went out to visit the city.

Ana and Marta visited many famous places. They saw Big Ben, the London Eye, and the Tower of London. They also went shopping in Oxford Street and bought souvenirs for their families. One afternoon, they took a guided tour of Buckingham Palace. Many beautiful paintings and old furniture were shown to the visitors during the tour. Ana took many photos to remember the experience.

Although the days were sometimes rainy, Ana and Marta enjoyed their trip a lot. They used the underground every day, and sometimes they got a little lost, but they always laughed and found their way back. Ana said: *"If I had more money, I would travel to London again and stay longer."*

For Ana, the trip was unforgettable. She learned many things about English culture, practised her English with tourists and shop assistants, and created wonderful memories with her cousin.

- a) Ana and Marta travelled to the United Kingdom for the second time last summer

**True                  False**

- b) Their hotel was close to Hyde Park and they stayed there for seven days

**True                  False**

- c) Ana bought souvenirs, but she didn't take any photos during the trip.

**True                  False**

- d) Sometimes they got lost in the underground, but they always found the way back.

**True                  False**

- e) Ana improved her English by speaking with other tourists and shop assistants.

**True                  False**

- f) Ana does not wish to return to London again.

**True                  False**

**12. Escucha el siguiente audio y escribe si las frases son verdaderas (T) o falsas (F) (5 p)**

<https://www.liveworksheets.com/w/en/english/7903531>

|                                                   |         |           |
|---------------------------------------------------|---------|-----------|
| 1) Anne lives in Australia                        | T r u e | F a l s e |
| 2) Jack thinks Sydney is the capital of Australia | True    | False     |
| 3) Anne's aunt lives in Sydney                    | True    | False     |
| 4) Anne enjoys opera                              | True    | False     |
| 5) Anne was too scared to climb the bridge        | True    | False     |

**13. Haz una grabación sobre tu celebración o tradición favorita y mándala al correo de tu profesor/a. Tiene que tener una extensión no superior a 60 segundos. (5,5 points)**

- When does it take place?
- What is it?
- Who do you celebrate it with?
- Why do you like it?

**14. Elabora dos breves redacciones con sus correspondientes conectores y marcadores temporales respondiendo a los temas abajo planteados.**

**La extensión de cada una debe oscilar entre las 60 y las 75 palabras máximo.**

**(1,5 PUNTOS CADA UNA DE ELLAS)**

- a) Cuenta un viaje que hiciste el año pasado con tus amigos. (Usa tiempos verbales en pasado y conectores apropiados)*
- b) Imagina que tienes la oportunidad de cambiar/mejorar algunas cosas de tu pueblo, cuenta que cosas harías. (Usa la estructura de los condicionales).*

