

**Cuadernillo de tareas ESPAD 4**  
**ÁMBITO DE COMUNICACIÓN: INGLÉS**  
2º cuatrimestre · Curso 2025/2026  
**CEPA LUIS VIVES – Quintanar de la Orden**

**NOTA: \_\_\_\_\_ / 20**

Alumno/a: \_\_\_\_\_

Localidad: \_\_\_\_\_

Fecha de entrega: **22 de mayo de 2026**

Profesor/a: \_\_\_\_\_

#### **INSTRUCCIONES**

- El trabajo está formado por actividades de la asignatura de Inglés ajustadas al temario oficial.
- El trabajo se realizará a mano.
- No se calificará ningún trabajo escrito a lápiz ni completamente en letra mayúscula.
- No se calificará ningún trabajo idéntico al de otro/a compañero/a. En este caso, no se permitirá la entrega de las mismas en la evaluación final.
- Las actividades de producción escrita deben ser originales, ni copiadas, ni realizadas con IA.
- Cuida la presentación, la caligrafía y la corrección lingüística.
- Imprime las tareas a doble cara y completa las respuestas en los espacios indicados.
- Las tareas deberán entregarse en mano al profesor titular antes del **viernes, 22 de mayo de 2026.**

#### **Actividad de expresión oral:**

- Poner nombre y apellido completos, y de qué curso es
- Especificar a qué centro se pertenece: aula/ cepa/ actuación
- El archivo de audio tiene que estar con el nombre y apellidos del alumno.

**HORARIOS PROFESORES**

QUINTANAR DE LA ORDEN	
MARÍA DEL MAR GARCÍA BLANCO	LUNES A JUEVES DE 16:00 A 21:00
ANA ISABEL PRIETO HIDALGO	LUNES A JUEVES DE 16:00 A 21:00

VILLACAÑAS	
YOLANDA ANTEQUERA	MARTES Y JUEVES DE 16:00 A 21:00
M <sup>º</sup> CARMEN SÁNCHEZ SÁNCHEZ	LUNES A JUEVES DE 16:00 A 21:00

LA PUEBLA DE ALMORADIEL	
ROSA CASTIBLANQUE FERNÁNDEZ	LUNES, MARTES Y MIÉRCOLES DE 16:00 A 21:00 JUEVES DE 10:00 A 14:00

**ACUSE DE RECIBO (CENTRO)**

Alumno/a: \_\_\_\_\_

Asignatura: Inglés

Fecha de entrega: \_\_\_\_\_

Firma del profesor/a: \_\_\_\_\_

✂️ \_\_\_\_\_ **CORTAR POR AQUÍ** \_\_\_\_\_ ✂️

**RESGUARDO PARA EL ALUMNO/A**

Alumno/a: \_\_\_\_\_

Asignatura: Inglés

Fecha de entrega: \_\_\_\_\_

Firma del profesor/a: \_\_\_\_\_

*Este resguardo sirve como comprobante de entrega del trabajo.*

**1. Completa las oraciones con los PRONOMBRES POSESIVOS apropiados según el contexto (0,35 p- 0,05 each)**

- a. This is my jacket. That one over there is not \_\_\_\_\_ .
- b. Anna brought her notebook, but Peter forgot \_\_\_\_\_ at home.
- c. We have already chosen our seats. Have you chosen \_\_\_\_\_ ?
- d. John forgot his umbrella, so I lent him \_\_\_\_\_ .
- e. My parents have a house in the countryside. This apartment is not \_\_\_\_\_ .
- f. Paul has already done his homework, but Mary hasn't finished \_\_\_\_\_ yet.
- g. I know where my seat is, but they can't find \_\_\_\_\_ .

**2. Present Perfect or Past Simple? Complete the sentences with the correct tense (0.35 p- 0,05 each)**

- a. I \_\_\_\_\_ (never / see) snow before I moved to this city.
- b. We \_\_\_\_\_ (finish) the exam ten minutes ago.
- c. My sister \_\_\_\_\_ (live) in London since 2018.
- d. Shakespeare \_\_\_\_\_ (write) many famous plays.
- e. They \_\_\_\_\_ (meet) their teacher last Friday.
- f. He \_\_\_\_\_ (not / eat) anything today.
- g. My English \_\_\_\_\_ (break) his fibula last year.

**3. Completa estas frases con los adverbios JUST, ALREADY, YET o con las preposiciones SINCE y FOR (0,35 p- 0,05 each).**

1. Look! It has \_\_\_\_\_ started to rain.
2. Has the movie started \_\_\_\_\_ ?
3. She has worked here \_\_\_\_\_ 2015.
4. I don't need more coffee; I've \_\_\_\_\_ had three cups.
5. We haven't spoken \_\_\_\_\_ yesterday.
6. The cake is hot because I've \_\_\_\_\_ taken it out of the oven.
7. I haven't seen the news \_\_\_\_\_.

**4. Completa las oraciones con el pronombre relativo adecuado WHO, WHICH, WHOSE (0,35 p- 0,05 each)**

1. The cake, \_\_\_\_\_ my mom made, is delicious.
2. That is the neighbor \_\_\_\_\_ dog barks all night.
3. The players \_\_\_\_\_ win the game get a trophy.
4. My brother, \_\_\_\_\_ is a lawyer, lives in Madrid.
5. This is the artist \_\_\_\_\_ paintings are famous.

6. My uncle, \_\_\_\_\_ lives in Canada, is coming to visit.
7. This is the student \_\_\_\_\_ laptop was lost

**5. Completa las frases con la forma correcta (Gerundio/ Infinitivo) de los verbos entre paréntesis. (0.35 p – 0,05 each)**

1. We hate \_\_\_\_\_ (wait) for the bus.
2. She is good at \_\_\_\_\_ (paint) landscapes.
3. (Walk) \_\_\_\_\_ is a great form of exercise.
4. It is impossible to \_\_\_\_\_ (fix) this phone.
5. They look forward to \_\_\_\_\_ (see) the show.
6. I decided \_\_\_\_\_ (buy) a new computer.
7. Are you interested in \_\_\_\_\_ (play) sports?

**6. Completa las oraciones con la estructura del CONDICIONAL TIPO I (0.35 P – 0,05 each)**

1. If you \_\_\_\_\_ (exercise) every day, you \_\_\_\_\_ (be) fit.
2. If she \_\_\_\_\_ (not / study), she \_\_\_\_\_ (fail) the test.
3. If we \_\_\_\_\_ (find) your keys, we \_\_\_\_\_ (call) you.
4. Unless he \_\_\_\_\_ (practice) more, he \_\_\_\_\_ (not / improve).
5. If I \_\_\_\_\_ (see) Mark, I \_\_\_\_\_ (give) him the message.
6. The cat \_\_\_\_\_ (eat) the food if you \_\_\_\_\_ (leave) it there.
7. If the weather \_\_\_\_\_ (improve) , we \_\_\_\_\_ (have) a picnic.

**7. Completa las oraciones con la estructura de CONDICIONAL TIPO II (0.35 P - 0,05 each)**

1. If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (go) to the doctor.
2. If he \_\_\_\_\_ (work) less, he \_\_\_\_\_ (have) more free time.
3. If they \_\_\_\_\_ (live) in France, they \_\_\_\_\_ (speak) French.
4. We \_\_\_\_\_ (be) happy if you \_\_\_\_\_ (come) to visit us.
5. If you \_\_\_\_\_ (not / eat) so much chocolate, you \_\_\_\_\_ (feel) better.
6. If I \_\_\_\_\_ (see) a ghost, I \_\_\_\_\_ (run) away.
7. If I \_\_\_\_\_ (win) the lottery, I \_\_\_\_\_ (travel) around the world.

**8. Completa las siguientes oraciones con la forma correcta de VOZ PASIVA en presente o en pasado según el contexto de la oración (0.35 p – 0,05 each)**

1. Thousands of photos \_\_\_\_\_ (take) every minute on Instagram.
2. The museum \_\_\_\_\_ (open) by the Queen in 2005.

3. Delicious bread \_\_\_\_\_ often \_\_\_\_\_ (bake) in that bakery.
4. The mistake \_\_\_\_\_ (notice) by the manager during the meeting.
5. \_\_\_\_\_ the invitations \_\_\_\_\_ (send) to all the guests yesterday?
6. Breakfast \_\_\_\_\_ (serve) in the hotel dining room every morning
7. \_\_\_\_\_ the letter \_\_\_\_\_ (post) this morning?

**9. Transforma las siguientes oraciones activas a VOZ PASIVA (0,35 p – 0,05 each)**

1. The gardener cuts the grass.

\_\_\_\_\_

2. The wind broke the window last night.

\_\_\_\_\_

3. They clean the offices every night.

\_\_\_\_\_

4. My sister took those photos.

\_\_\_\_\_

5. Does the teacher explain the lesson?

\_\_\_\_\_

6. Someone found the lost dog.

\_\_\_\_\_

7. Thomas Edison invented the electric light bulb.

\_\_\_\_\_

**10. Completa los huecos del siguiente texto con las palabras del recuadro (0,35 p – 0,05)**

**when, while, after, before, because, but, or, then, finally**

1. First, I had a shower, \_\_\_\_\_ I got dressed and \_\_\_\_\_ I had breakfast.
2. I was reading a book \_\_\_\_\_ the lights suddenly went out.
3. \_\_\_\_\_ I was cooking dinner, they finished their homework.
4. I like basketball, \_\_\_\_\_ I prefer football \_\_\_\_\_ tennis.
5. I checked if I had packed everything \_\_\_\_\_ getting into the car.
6. \_\_\_\_\_ a two-hour drive, we reached the beach.
7. Patrick stayed at home yesterday \_\_\_\_\_ he had the flu

**11. Lee este texto y di si las frases son verdaderas (T) o falsas (F) (3 p)**

## A Trip to Paris

Last winter, Carlos flew to Paris with his best friend, David. They were thrilled because they had dreamed of seeing the Eiffel Tower for years. They stayed in a cozy apartment in the Latin Quarter for five days. Every morning, they bought fresh croissants at a local bakery and then explored the city on foot.

Carlos and David visited several iconic landmarks. They climbed to the top of the Eiffel Tower, walked through the Louvre Museum, and took a boat trip down the River Seine. They also spent a whole afternoon in Montmartre, where they watched street artists paint portraits. Carlos bought a small painting of the city to hang in his bedroom.

Even though the weather was very cold and windy, the friends had a fantastic time. They used the bus to move around, and although they sometimes struggled to understand the maps, they always managed to reach their destination. David remarked: "If I spoke better French, I would move to Paris for a year."

For Carlos, the holiday was a dream come true. He practiced his French when ordering food, discovered delicious new dishes, and took hundreds of videos to share with his parents.

- a) Carlos and David went to Paris during the summer.
- b) They stayed in an apartment for less than a week.
- c) Carlos bought a piece of art to take home with him.
- d) They never had problems understanding the city maps.
- e) David would like to live in Paris if his French were better.
- f) Carlos spent his time taking photos, but he didn't record any videos.

## 12. Escucha el siguiente audio y escribe si las frases son verdaderas (T) o falsas (F) (5 p)

<https://www.liveworksheets.com/w/en/english/7903531>

1) Anne lives in Australia	T r u e	F a l s e
2) Jack thinks Sydney is the capital of Australia	True	False
3) Anne's aunt lives in Sydney	True	False
4) Anne enjoys opera	True	False
5) Anne was too scared to climb the bridge	True	False

## 13. Haz una grabación sobre tu celebración o tradición favorita y mándala al correo de tu profesor/a. Tiene que tener una extensión no superior a 60 segundos. (5,5 points)

- When does it take place?
- What is it?

- **Who do you celebrate it with?**
- **Why do you like it?**

**14. Elabora dos breves redacciones con sus correspondientes conectores y marcadores temporales respondiendo a los temas abajo planteados.**

**La extensión de cada una debe oscilar entre las 60 y las 75 palabras máximo. (1,5 PUNTOS CADA UNA DE ELLAS)**

*a) Cuenta un viaje que hiciste el año pasado con tus amigos. (Usa tiempos verbales en pasado y conectores apropiados)*

*b) ¿Prefieres comprar en las tiendas u online? = Do you prefer to shop in stores or online? Escribe un texto de opinión muy corto (aproximadamente 60-80 palabras) donde expliques tu elección y des dos razones sencillas para justificarla. No olvides hacer una introducción y una conclusión.*