

Cuadernillo de tareas ESPAD 4
ÁMBITO DE COMUNICACIÓN: INGLÉS
1er cuatrimestre · Curso 2026/2027
CEPA LUIS VIVES – Quintanar de la Orden

NOTA: _____ / 20

Alumno/a: _____

Localidad: _____

Fecha de entrega: **11 de DICIEMBRE de 2026**

Profesor/a: _____

INSTRUCCIONES

- El trabajo está formado por actividades de la asignatura de Inglés ajustadas al temario oficial.
- El trabajo se realizará a mano.
- No se calificará ningún trabajo escrito a lápiz ni completamente en letra mayúscula.
- No se calificará ningún trabajo idéntico al de otro/a compañero/a. En este caso, no se permitirá la entrega de las mismas en la evaluación final.
- Las actividades de producción escrita deben ser originales, ni copiadas, ni realizadas con IA.
- Cuida la presentación, la caligrafía y la corrección lingüística.
- Imprime las tareas a doble cara y completa las respuestas en los espacios indicados.
- Las tareas deberán entregarse en mano al profesor titular antes del **viernes, 11 de diciembre de 2026.**

Actividad de expresión oral:

- Poner nombre y apellido completos, y de qué curso es
- Especificar a qué centro se pertenece: aula/ cepa/ actuación
- El archivo de audio tiene que estar con el nombre y apellidos del alumno.

HORARIOS PROFESORES

QUINTANAR DE LA ORDEN	
MARÍA DEL MAR GARCÍA BLANCO	LUNES A JUEVES DE 16:00 A 21:00
PILAR TALAVERA SÁNCHEZ	LUNES A JUEVES DE 16:00 A 21:00

VILLACAÑAS	
YOLANDA ANTEQUERA	MARTES Y JUEVES DE 16:00 A 21:00
M ^º CARMEN SÁNCHEZ SÁNCHEZ	LUNES A JUEVES DE 16:00 A 21:00

LA PUEBLA DE ALMORADIEL	
ROSA CASTIBLANQUE FERNÁNDEZ	LUNES, MARTES Y MIÉRCOLES DE 16:00 A 21:00 JUEVES DE 10:00 A 14:00

ACUSE DE RECIBO (CENTRO)

Alumno/a: _____

Asignatura: Inglés

Fecha de entrega: _____

Firma del profesor/a: _____



CORTAR POR AQUÍ



RESGUARDO PARA EL ALUMNO/A

Alumno/a: _____

Asignatura: Inglés

Fecha de entrega: _____

Firma del profesor/a: _____

Este resguardo sirve como comprobante de entrega del trabajo.

1. Completa las oraciones con los PRONOMBRES POSESIVOS apropiados según el contexto (0,35 p- 0,05 each)

- a. This is my laptop. The computer on the front desk is not _____.
- b. Laura brought her skateboard to the park, but Mark forgot _____ at home..
- c. We have already shown our tickets at the entrance. Have you shown _____?
- d. Kevin couldn't find his jacket, so I lent him _____ for the evening.
- e. My parents live in their own house in the city. This small flat is not _____.
- f. Elena has already finished her project, but Tomás hasn't completed _____ yet. .
- g. I know where my locker is, but the new students can't find _____.

2. Present Perfect or Past Simple? Complete the sentences with the correct tense (0.35 p- 0,05 each)

- a. I _____ (never / travel) to New York before.
- b. We _____ (arrive) at the airport two hours ago.
- c. My uncle _____ (work) in the same company since 2010.
- d. Cervantes _____ (write) Don Quixote in the 17th century.
- e. They _____ (meet) their teacher last Friday.
- f. He _____ (not / eat) anything today.
- g. _____ (your English teacher /break) her fibula two years ago?

3. Completa estas frases con los adverbios JUST, ALREADY, YET o con las preposiciones SINCE y FOR (0,35 p- 0,05 each).

- 1. Look! It has _____ started to rain.
- 2. Has the movie started _____?
- 3. She has worked here _____ ten years.
- 4. I don't need more coffee; I've _____ had three cups.
- 5. We haven't spoken _____ yesterday.
- 6. The cake is hot because I've _____ taken it out of the oven.
- 7. I haven't seen the news _____.

4. Completa las oraciones con el pronombre relativo adecuado WHO, WHICH, WHOSE (0,35 p- 0,05 each)

1. The car, _____ my father bought last year, is electric.
2. That is the woman _____ son plays in the national orchestra.
3. The students _____ pass the exam will go on the trip.
4. My cousin, _____ is a doctor, lives in London.
5. This is the writer _____ books are bestsellers.
6. My grandfather, _____ lives in a small village, loves gardening.
7. This is the boy _____ bicycle was stolen yesterday.

5. Completa las frases con la forma correcta (Gerundio/ Infinitivo) de los verbos entre paréntesis. (0.35 p – 0,05 each)

1. We love _____ (play) board games on rainy days.
2. She is interested in _____ (learn) how to cook.
3. (Swim) _____ is fantastic for your back.
4. It is difficult to _____ (understand) this exercise.
5. They are looking forward to _____ (meet) their new teacher.
6. I hope _____ (pass) all my exams in June.
7. Are you good at _____ (speak) English?

6. Completa las oraciones con la estructura del CONDICIONAL TIPO I (0.35 P – 0,05 each)

1. If you _____ (eat) too much junk food, you _____ (gain) weight.
2. If she _____ (not / hurry), she _____ (miss) the train.
3. If we _____ (find) the tickets, we _____ (text) you.
4. Unless he _____ (study) harder, he _____ (not / pass) the test.

5. If I _____ (see) Sarah, I _____ (invite) her to the party.
6. The dog _____ (bark) if someone _____ (knock) on the door.
7. If the weather _____ (be) nice tomorrow, we _____ (go) to the beach.

7. Completa las oraciones con la estructura de CONDICIONAL TIPO II (0.35 P- 0,05 each)

1. If I _____ (be) rich, I _____ (buy) a big house by the sea.
2. If he _____ (have) more free time, he _____ (learn) to play the guitar.
3. If they _____ (live) closer to school, they _____ (walk) there.
4. We _____ (be) much happier if we _____ (live) in the countryside.
5. If you _____ (not / spend) so much money on clothes, you _____ (save) more.
6. If I _____ (find) a wallet in the street, I _____ (take) it to the police.
7. If she _____ (know) the answer, she _____ (tell) us.

8. Completa las siguientes oraciones con la forma correcta de VOZ PASIVA en presente o en pasado según el contexto de la oración (0.35 p – 0,05 each)

1. Millions of cups of tea _____ (drink) in the UK every day.
2. The bridge _____ (build) by local engineers in 1998.
3. Delicious pizza _____ often _____ (bake) in that restaurant.
4. The mistake _____ (spot) by the teacher during the exam.
5. _____ the emails _____ (send) to all the clients yesterday?
6. Dinner _____ (serve) in the restaurant at 8 PM every evening.
7. _____ the window _____ (break) during the storm last night?

9. Transforma las siguientes oraciones activas a VOZ PASIVA (0,35 p – 0,05 each)

1. The chef cooks the dinner.

2. Someone stole my bike last night.

3. They speak English all over the world.

4. J.K. Rowling wrote those famous books.

5. Does the mechanic repair the car?

6. The police caught the bank robber.

7. Beethoven composed this amazing symphony.

10. Completa los huecos del siguiente texto con las palabras del recuadro (0,35 p – 0,05)

when, while, after, before, because, but, or, then, finally
--

1. First, I woke up, _____ I had a shower and _____ I had breakfast.

2. I was watching a movie _____ the phone suddenly rang.

3. _____ I was cleaning the kitchen, my brother was playing video games.

4. I like science, _____ I prefer history _____ geography.

5. I locked the front door _____ leaving the house.

6. _____ a long walk in the mountains, we reached the top.

7. Mark stayed in bed all day _____ he had a terrible fever.

11. Lee este texto y di si las frases son verdaderas (T) o falsas (F) (3 p)

Breaking the Mold: Clara's Story

Clara grew up in a traditional household where her father worked long hours while her mother did all the housework and cooking. From an early age, Clara noticed how society expected boys to be strong and ambitious, while girls were often encouraged to be quiet and focus on caregiving. However, Clara refused to follow these rigid gender stereotypes. She loved taking things apart, building small machines, and playing football with the boys in her neighborhood.

When she decided to study mechanical engineering at university, many people—including a few of her teachers—told her it was a man's world. They suggested she choose a different career, like nursing or teaching. Despite the discouragement, Clara felt determined. She studied day and night, joined a university club for women in STEM, and graduated at the top of her class.

During her first job interviews, Clara faced subtle discrimination. One interviewer even asked her if she planned to have children soon, a question that male candidates were never asked. Fortunately, she found a progressive company that valued skills over gender. Today, Clara works as a senior engineer and spends her weekends mentoring young girls who want to enter science and technology. She often says: "If society didn't impose gender roles on children, we would see many more brilliant female scientists."

- a) Clara grew up in a home where her parents shared household chores equally. ()
- b) Clara enjoyed activities that traditionally didn't match typical female stereotypes. ()
- c) Everyone at school fully supported her decision to study mechanical engineering. ()
- d) During job interviews, male candidates were asked the same questions about having children as Clara. ()
- e) Clara currently works as an engineer and helps mentor young girls interested in science. ()
- f) Clara believes that gender roles limit the potential of children. ()

12. Escucha el siguiente audio y escribe si las frases son verdaderas (T) o falsas (F)

<https://www.liveworksheets.com/worksheet/en/esl-listening/47333>

1) Tammi and Olga haven't seen each other for some time	T r u e	F a l s e
2) Olga used to live there	True	False
3) Olga's new house is quite big	True	False
4) You can't see the beach from Olga's house	True	False
5) Olga's brother misses his friends so does Olga	True	False

13. Haz una grabación sobre tu celebración o tradición favorita y mándala al correo de tu profesor/a. Tiene que tener una extensión no superior a 60 segundos. (5,5 points)

- **When does it take place?**
- **What is it?**
- **Who do you celebrate it with?**
- **Why do you like it?**

14. Elabora dos breves redacciones con sus correspondientes conectores y marcadores temporales respondiendo a los temas abajo planteados.

La extensión de cada una debe oscilar entre las 60 y las 75 palabras máximo. (1,5 PUNTOS CADA UNA DE ELLAS)

a) Cuenta un viaje que hiciste el año pasado con tus amigos. (Usa tiempos verbales en pasado y conectores apropiados)

b) ¿Prefieres estudiar utilizando libros de texto tradicionales de papel o prefieres usar una tableta digital en clase? = Do you prefer studying using traditional paper textbooks or do you prefer using a digital tablet in class?

Escribe un texto de opinión muy corto (aproximadamente 60-80 palabras) donde expliques tu elección y des dos razones sencillas para justificarla. No olvides hacer una introducción y una conclusión.

